Suitable for Key Stage 3 (R1)

**Mood Board (Planning sheet)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Five senses** | | | | |
| **Sight** | **Smell** | **Sound** | **Taste** | **Touch** |
|  |  |  |  |  |

|  |  |  |
| --- | --- | --- |
| **Imagery (similes/metaphors/personification)** | **Descriptive Words**  **(adjectives/adverbs)** | **Interesting vocabulary and Difficult Spellings** |
|  |  |  |

Suitable for Key Stage 3 (R1)

**Planning your story**

|  |
| --- |
| **Genre of the story Characters –** |
| **dialogue / snippets / phrases** |

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|  |  |
| --- | --- |
| **Characters** | |
| Name | Information about the character |
| Example:  Caroline Turner | Daughter  Was 10 years old  Beloved and affectionate |
| 1. |  |
| 2. |  |
| 3. |  |

**4. Falling Action**

**5. Resolution**

1. **Exposition**
2. **Climax**
3. **Rising Action**

Suitable for Key Stage 3 (R1)

**Structuring your story**

Suitable for Key Stage 3 (R1)

Falling Action

Rising Action

Exposition

Climax

Resolution

**Structuring your story**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Exposition** | **Rising Action** | **Climax** | **Falling Action** | **Resolution** |
| *What do you need to tell your reader about the characters, setting and plot to keep them engaged?* | *What do you need to add to keep your reader interested? How can you build suspense/tension?* | *What is the event that occurs before the problem is solved and the readers’ questions are answered?* | *What are the events after the climax or turning point that led to the resolution?* | *How will you end so that the problem is resolved and satisfy the reader? Will you create an unexpected ending?* |
|  |  |  |  |  |