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| Suitable for Key Stage 3 | | |
| **Leaving Home** | | |
| **Learning Objectives:** | **Curriculum Links:** | **Resources:** |
| * To improvise and work in role, creating and sustaining roles both individually and when working with others. | **Drama:** Use space and grouping, props and different ways to adapt to an audience. | * clipboards * pencils * R1 poem * 5 old suitcases * 1 crate |
| **Teacher’s Notes** | | |
| **Before your visit** | | |
| * This lesson would fit with a unit on exploring characterisation, creating atmosphere and tension. * It could also work well with exploring issues including refugees, homelessness or discrimination. | | |
| **During your visit** | | |
| **Introduction *(10 mins)*:**  **Warm Up:**  Walk around the space of the church without bumping into each other, using all areas of the space. Periodically say stop and move in a different direction.  Form a circle ask one person to cross the middle of the circle saying their name, as they can to the other side another that person crosses the circle to someone different saying their name clearly as they pass through the middle. Ask more students to move to the other side of the circle until eventually everyone is moving.  **Discuss:**  Why do people leave the country?  Ask students to pass through the circle if:   * You have left the country * You have ever been faced with a language that you do not understand * You have been accused of something you did not do. | | |
| **Main activity *(40 mins)*:**  Students sit in the pews and the Teacher performs in role: - The Fixer. Last instructions before leaving. You have paid your money to whoever. You have decided you are leaving. You need to pack your bag tonight, you need clothes and water. Tomorrow you will be driven to another country, you will find out where you are when you get there. You must meet me in the barn at 4am. You will be in the lorry for two days, 15 in each lorry. You will need to hide behind the crates. If the lorry gets stopped, you do not mention me or anyone else.  Read the poem (R1)– Lorry by Obren Jorth 2008  Split the class into 8 groups. Each group chooses one line from the verse that represents the essence of that verse. Practice saying the line as a group.  Using the space of the church physicalise the line. Give time to practice their line.  Each group comes forward and performs their line using the crate as a prop.  Ask students to sit away from each other in a space and set the scene. It is 10pm they have their empty case. They are in their bedroom looking around.   * How do you feel? * Wat will you miss? * What will you not miss? * What are you scared about? * What you hope for? * What one special object will you take? Why?   Take 5 / 10 mins to write your response.  Share their thoughts with the cases x5. The rest of the group to listen and be prepared to give feedback. | | |
| **Plenary (10 mins):**  The doors of the lorry are opened. Each person needs to come forward and sit behind the crate and finish the statement, “I wonder…..”  As each person comes forward sit on the floor in a row of three and then the next three – this reflects the idea of being packed into a lorry. | | |
| **After your visit** | | |
| * Research about the lives of refugees. Are their stories like the thoughts, dreams and concerns that was portrayed in the lesson? | | |
| **Examples of work** | | |
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